

Person Specification for Mainscale Nursery Teacher Rectory C.E Primary School, Nursery Unit & ASD Provision

Identified by:
 AF= Application Form
 I = Interview
 A = Assessment task
 O = Observation

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status AF Currently completing a course leading to qualified teacher status and predicted to get 2:1 or 1 AF 	<ul style="list-style-type: none"> Good honours degree – 2:1 or 1 AF
Experience	<ul style="list-style-type: none"> Evidence of a good/outstanding teaching with more than one year group. AF/I/O Working successfully and co-operating as a member of a team AF/I Involvement with parents, governors & the community AF/I Experience of working in EYFS and new framework AF/I/O/A 	<ul style="list-style-type: none"> Evidence of good/outstanding teaching across the primary age range AF/I/O Proven track record of successful curriculum leadership or strategic area of the school AF Evidence of contribution to the whole school review process and development planning. AF Experience of mentoring / leading and developing staff AF/I
Knowledge	<ul style="list-style-type: none"> Knowledge and understanding of the EYFS curriculum AF/I/O/A Knowledge and understanding of the welfare requirements as set out in the revised EYFS guidance AF/I Knowledge and understanding of whole school curriculum and ensuring it engages learners AF/I Knowledge and understanding of innovative methods of teaching, learning & assessment AF/I Knowledge and understanding of equal opportunities issues AF/I Knowledge and understanding of what is meant by safeguarding and the different ways in which children can be effected I Knowledge and understanding of and comply with child protection procedures I Knowledge and understanding of Current initiatives in teaching and learning AF/I Knowledge and understanding of the SEN code of practice AF/I 	<ul style="list-style-type: none"> Co-ordinating a NC subject in a primary school AF/I EYFS / KS1 assessment procedures and administering KS1 SATs I A variety of interventions and ways of accelerating children's learning AF/I
Skills, attributes and personal qualities	<ul style="list-style-type: none"> The ability to establish excellent relationships with children which is based on high expectations I/O Show that AfL strategies are embedded in classroom practice I/O Personal impact and presence I/O Manage pupil behaviour effectively using appropriate strategies O Show excellent communication and interpersonal skills AF/I ICT literate AF/I Work effectively with others (pupils, colleagues, governors, parents, external agencies) AF/I Well organised and able to manage time and prioritise AF To be resilient, passionate, energetic and enthusiastic I 	<ul style="list-style-type: none"> Ability to produce, analyse and summarise reports and data AF Provide professional leadership & practical support to colleagues in their subject area AF Promote classroom practice of the highest standard and act as a role model for colleagues AF
Attitudes & Values	<ul style="list-style-type: none"> Be committed to promoting the positive Christian ethos of the school AF/I Be committed to own continual professional development and improvement AF/I Be committed to developing the whole child I A commitment to safeguarding children I Have high expectations for pupils' achievement and behaviour O Value working in a supportive, collegiate environment I Be committed to inclusive principles AF/I Be sympathetic to the promotion of pupil voice AF 	

The suitable candidate must want the very best for every child and be prepared to put their needs first. The suitable candidate must recognise the importance of educating the whole child and achieving high standards, within a creative, broad and innovative curriculum.